**OPEN UP: Engaging formal and non-formal professionals in the inclusion of children and teenagers with sensory disorders, under the Erasmus + Programme**

AGREEMENT NUMBER: 2020-1-FR01-KA201-080130

***Open up training for professionals: supporting children and teenagers with sensory disorders in mainstream schools and youth organisations***

*Agenda*

## The preliminary agenda of the training programme

**Tuesday 22.02.2022**

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| **Time**  **(local)** | **Activity** | **Responsible/**  **Support** |
| 9:00 | **Opening to the training and Welcome**   * Who is in the room? Presentations * Agenda review | ITC/HSGN |
| 9:15 | **Real-life situations workshop / icebreakers: what is it like to live with sensory disorders?**   * Obstacles course for blind walkers (30min) (Module 2 Learning Activity 1 – Visual – Workshop1) * See the ability – not the disability! Signing (30min) (Module 5 Activity 2.3) * Sharing experience, group reflection (15min) | ITC/OLY  HSGN/ITC  ITC/ALL |
| 10:30 | **Open Up project**   * Open Up project presentation (15min) | ITC/LVA |
| 10:45 | **Coffee break** |  |
| 11:00 | **Introduction to inclusive education (Module 1 Units 1,2,4)**   * The Concept of Inclusive Education (30min) * Activity: Integrated vs. Inclusive Education (30min) * The Profile of Inclusive Teachers (60min) | VB/ITC |
| 13:00 | **Lunch break** |  |
| 14:30 | **Identifying and evaluating Special Educational Needs (SEN) (Module 2 – LVA – Instructor led sessions 1 and 2)**   * Defining visual and hearing impairments and recognizing the main symptoms (30min) * Evaluating the consequences of visual and hearing impairments on learning | LVA/ITC |
| 15:30 | **Knowledge/skills assessment** | ITC |
| 15:45 | **Group reflection** | ITC/ALL |
| 16:00 | **End of day 1** |  |

**Wednesday 23.02.2022**

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| **Time**  **(local)** | **Activity** | **Responsible/**  **Support** |
| 9:00 | **Opening to the training day 2**   * Welcome and agenda review | ITC/HSGN |
| 9:05 | **Implementing educational and social interventions (Module 3 – Selected subunits and activities)**   * Adapting educational environment (30min) * Technology enhanced learning in inclusive education (35min) * Adapting instructional strategies, methodologies, materials and assessment (35min) | ITC |
| 10:45 | **Coffee break** |  |
| 11:00 | **Supporting structures of inclusive education (Module 4 –Selected subunits and activities)**   * Introduction to the supporting structures of inclusive education (60min) * Facilitating the organisation and coordination of work teams (60min) | INNOVADE/ITC |
| 13:00 | **Lunch break** |  |
| 14:30 | **Communication and data transmitting**   * Introduction to communication, vernal, non-verbal, and accessibility (60min) | HSGN/ITC |
| 15:30 | **Knowledge/skills assessment** | ITC |
| 15:45 | **Group reflection** | ITC/ALL |
| 16:00 | **End of day 2** |  |

**Thursday 24.02.2022**

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| **Time (local)** | **Activity** | **Responsible/**  **Support** |
| 9:00 | **Opening to the training day 3**   * Welcome and agenda review | ITC/HSGN |
| 9:05 | **Inclusive education awareness and engagement**   * Testimonials and exchange of good practises and professional practises analysis (30min) * Project modelling (10min) * Project co-design in small groups (60min) | OLY/ITC |
| 10:45 | **Coffee break** |  |
| 11:00 | **Accessibility Guide for formal and non-formal education professionals**   * Guide objectives and structure (10min) * Guide review (30min) | LVA/HSGN & OLY |
| 11:40 | **The Open Up Educational Resources (OER) Platform**   * Platform introduction and overview (20min) | INNOVADE/ITC |
| 12:00 | **The Open Up joint statement for inclusive (formal and non-formal) education**   * Statement introduction and overview (10min) * Review of initial results and suggestions (10min) | VB/ITC |
| 12:20 | **Open Up training debrief and group reflection**   * All the trainees & trainers answer individually to the online satisfaction questionnaire about the training[[1]](#footnote-1) (10 min) * Group reflection & discussion about the training (30min) * Training finalization, certificate awards (10min) | ITC/ALL |
| 13:15 | **Lunch break** |  |
| 15:00 | **Open Up Partner meeting for de-briefing the live-testing of the training**   * Open up Partner meeting (60min) | ITC/ALL (for partners only) |
| 16:00 | **End of day 3** |  |

1. According to our evaluation plan, data will be collected after the implementation of this training event. It will be about perceived quality and educational impact according to the trainers (2) & the trainees (16) = 18 questionnaires completed [↑](#footnote-ref-1)